

APR 21 1976

BRANDON UNIVERSITY NORTHERN TEACHER EDUCATION PROJECT

(B.U.N.T.E.P.)

1. To develop the teacher education program in the Northern communities, i.e., the student body, staff, and teachers in local Northern communities.
2. To provide entrance to the teaching profession to persons who traditionally have not had access to post-secondary education.
3. To provide a continuing educational program through the summer months for teachers in the north.

PROJECT DESCRIPTION

CANADIAN INDIAN TEACHER EDUCATION PROJECT CONFERENCE

MARCH 1976

The B.U.N.T.E.P. project was initiated by Brandon University in the development of Manitoba in the spring of 1975. It is part of the project of the summer of 1975 and was designed and supported by staff members of the Brandon University project. The project itself began in 1975.

THE B.U.N.T.E.P. CENTRE:

A B.U.N.T.E.P. Centre is a mini-campus offering the same facilities available on the main campus along with the added benefit of a small student body working in their own community.

The following are a part of an ideal Centre:

- 1. Centre Coordinator
- 2. Faculty of Education
- 3. Brandon University
- 4. Brandon, Manitoba
- 5. A committee which represents the community and the university. The membership of this committee includes:
 - The Chief (or Designated Band Council Representative)
 - School Committee Representative
 - School Principal (or Designated)
 - Teacher Representative(s)
 - Project Student Representative(s)
 - Project Director
 - Centre Co-ordinator
 - Representative of Community at Large

This committee has authority regarding the policy of the Centre in the following areas:

1. Student Recruitment
2. Admission Process in each Community
3. Financial Management
4. Physical Plant

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A. PROJECT OBJECTIVES:

1. To provide post-secondary educational opportunity for people who live in Northern Manitoba.
2. To deliver the teacher education program in the Northern communities, i.e., the student teacher studies, lives, and teachers in local Northern centres.
3. To provide entrance to the teaching profession to people who traditionally have not had access to professional education.
4. To provide a community oriented educational perspective through the education of Native teachers in the north.
5. To assist in the development and delivery of education in the north.

B. The B.U.N.T.E.P. project was initiated by Brandon University and the government of Manitoba in the spring of 1974. It was, at least in part, the product of the success of I.M.P.A.C.T.E. and was designed and supported by staff members of the other Brandon University projects. The program itself began in January of 1975.

C. THE B.U.N.T.E.P. CENTRE:

A B.U.N.T.E.P. Centre is a mini-campus offering the same services available on the main campus along with the added advantages of a small student body working in their home community.

The following are a part of an ideal centre:

1. Centre Committee:

Policy for the B.U.N.T.E.P. centre is the responsibility of a committee which represents the community and the project. The membership of this committee includes:

The Chief (or Designate)
Band Council Representative
School Committee Representative
School Principal (or Designate)
Teacher Representative
Project Student Representative(s)
Project Director
Centre Co-ordinator
Representative of Community at Large

This committee has authority regarding the policy of the centre in the following areas:

1. Student Recruitment
2. Adapting Program to meet Community needs
3. Project Evaluation
4. Approval of Project Staff Working in Community

Rec'd: Feb 19, 1975

Order No.

Price: Gift

Acc. No. Office of

Native Affairs

BOREAL INSTITUTE
LIBRARY

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1. The purpose of this study is to determine the effectiveness of the proposed program in improving the quality of the work environment. The study will be conducted in a systematic and objective manner, and the results will be used to inform the development of future programs.

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5. Communication with Community regarding the Project

2. Full Time Faculty - - - Centre Co-ordinator

Each centre has a full time faculty member who has teaching responsibilities and also acts as the co-ordinator for the centre. Responsibilities for the centre co-ordinator includes:

1. Over-all administration of local centre affairs
2. Liason with community
3. Resource person for teaching centre
4. Some course instruction
5. Supervision of field experience of students.

3. Visiting Professors:

Ideally these people deliver courses and remain in the community for several days a visit, e.g., three or four day visit every two weeks during which six to eight hours of instruction could be offered. As well the instructor would be available informally as a potential resource person for community of teaching centre activites.

D. THE STUDENTS:

Any northern person is eligible for B.U.N.T.E.P. Students are considered on their individual merits, not only their academic achievements. Admission to the program is based on the Mature Students Admission policy of Brandon University which states that students who have not completed high school must be at least 21 years of age.

Applicants may either apply themselves or be recommended by Band Councils, the Manitoba Metis Federation representatives, Manitoba Indian Brotherhood representatives or other community groups or individuals.

Students will complete their studies at their own speed. The program is flexible within limits. Student teachers are encouraged to individualize their study interests within the framework of required and option courses. Some students may finish the program in two years; others may take three years to complete the program. The length of the program depends on the individual student.

Tuition is paid for students and monthly subsistence allowances are paid to single and married students.

E. TEACHER EDUCATION PROGRAM:

This program leads to a Bachelor of Teaching degree after the completion of three full years of academic work. Persons who successfully complete the first two years are eligible for a Province of Manitoba Teaching Certificate.

It is hoped that students will complete the certification requirements in three years. In other words, project support is available for three years while the students complete two years of academic credit. This allows those who have been away from school a considerable time to get back to good study habits with a reasonable chance to succeed.

Over one half of the courses required for certification are options. 40 percent are required. For a detailed description see the Brandon University calendar, under Bachelor of Teaching Program.

F. FIELD EXPERIENCE:

Each student does an extended practicum, spending a significant period (8 - 16 weeks) in schools each year of the program.

G. EVALUATION:

The project is responsible for internal evaluation. The government of Manitoba is responsible for external evaluation.

H. GRADUATES:

None until 1977. There are approximately 90 students enrolled in the project at present.

INDIAN-METIS PROJECT FOR CAREERS THROUGH TEACHER EDUCATION

(I.M.P.A.C.T.E.)

PROJECT DESCRIPTION

CANADIAN INDIAN TEACHER EDUCATION PROJECT CONFERENCE

MARCH 1976

Faculty of Education
Brandon University
Brandon, Manitoba

UNITED STATES DEPARTMENT OF THE INTERIOR

BUREAU OF LAND MANAGEMENT

WATER RESOURCES DIVISION

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INDIAN-METIS PROJECT FOR CAREERS THROUGH TEACHER EDUCATION

A. PROJECT OBJECTIVES:

1. To provide post secondary educational opportunity for Native people in Manitoba.
2. To provide access to the teaching profession to Native people in Manitoba.
3. To provide a community oriented educational perspective through the education of Native teachers.
4. To assist in the development and delivery of education in rural Manitoba.

- B. I.M.P.A.C.T.E. was initiated jointly by Brandon University, the government of Manitoba, and the government of Canada in the spring of 1971. It has essentially two formats: off-campus, supported by the government of Manitoba for non-status students; and on-campus, supported by the government of Canada for status Indian students.

Off-campus: Students participating in the off-campus sections of the project take the majority of their courses and do their field experience in communities (often their home community) other than Brandon. See map for off-campus locations.

On-campus: The on-campus section of the project takes place almost exclusively on the campus of Brandon University. Field experience is done in co-operation with the Brandon School Division and the surrounding school divisions.

C. OFF-CAMPUS CENTRES:

An off-campus centre is a mini-campus offering the same services available on the main campus along with the added advantages of a small student body working in their home community.

Each centre has a full time faculty member who has teaching responsibilities and also acts as the co-ordinator for the centre. Responsibilities for the centre co-ordinator includes:

1. Over-all administration of local centre affairs.
2. Liason with community.
3. Resource person for teaching centre.
4. Some course instruction.
5. Supervision of field experience of students.

Visiting Professors:

Ideally these people deliver courses and remain in the community for several days a visit, e.g., three or four day visit every two weeks during which six to eight hours of instruction could be offered. As well the instructor would be available informally as a potential resource person for community of teaching centre activities.

D. THE STUDENTS:

Any northern or Native person is eligible for I.M.P.A.C.T.E. Students are considered on their individual merits, not only their academic achievements. Admission to the program is based on the Mature Students Admission policy of Brandon University which states that students who have not completed high school must be at least 21 years of age.

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E. TEACHER EDUCATION PROGRAM:

This program leads to a Bachelor of Teaching degree after the completion of three full years of academic work. Persons who successfully complete the first two years are eligible for a Province of Manitoba Teaching Certificate.

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Over one half of the courses required for certification are options. 40 percent are required. For a detailed description see the Brandon University calendar, under Bachelor of Teaching Program.

F. FIELD EXPERIENCE:

Each student does an extended practicum, spending a significant period (8-16 weeks) in schools each year of the program.

G. EVALUATION:

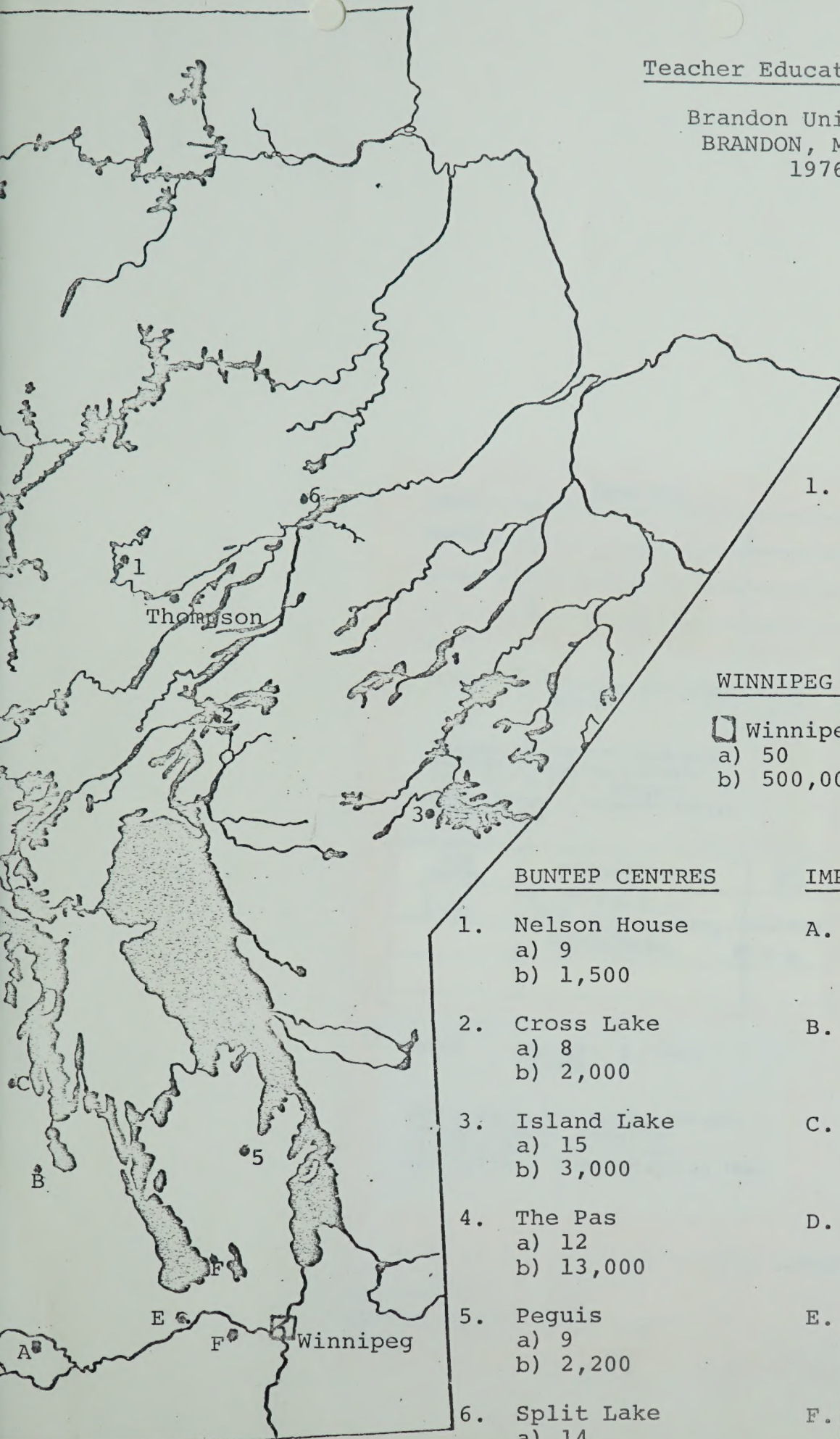
The project is responsible for internal evaluation. The government of Manitoba is responsible for external evaluation.

1. GRADUATES:

There have been 43 graduates of I.M.P.A.C.T.E. to this date.
There are approximately 100 students currently enrolled in the project.

Teacher Education Projects

Brandon University
BRANDON, Manitoba
1976



Legend

1. Centre name
 - a) Number of students
 - b. Approximate populations

WINNIPEG CENTRE PROJECT

- Winnipeg
- a) 50
 - b) 500,000

BUNTEP CENTRES

1. Nelson House
 - a) 9
 - b) 1,500
2. Cross Lake
 - a) 8
 - b) 2,000
3. Island Lake
 - a) 15
 - b) 3,000
4. The Pas
 - a) 12
 - b) 13,000
5. Peguis
 - a) 9
 - b) 2,200
6. Split Lake
 - a) 14
 - b) 1,200

IMPACTE CENTRES

- A. Brandon
 - a) 48
 - b) 35,000
- B. Dauphin
 - a) 10
 - b) 10,000
- C. Camperville *
 - a) 11
 - b) 500
- D. Swan River
 - a) 8
 - b) 3,000
- E. Portage la Prairie
 - a) 8
 - b) 12,000
- F. St. Eustache - St. Laurent
 - a) 15
 - b) 2,500

* funded by BUNTEP, administered by IMPACTE.

General Information

1. County Name
 2. Population
 3. Area
 4. Capital
 5. Other



1. Population
 2. Area
 3. Capital

General Information

1. County Name
 2. Population
 3. Area
 4. Capital
 5. Other

General Information

1. County Name
 2. Population
 3. Area
 4. Capital
 5. Other

Date Due

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Sept 4			

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BUNTEP

Brandon University Northern
Teacher Education Project
(B.U.N.T.E.P.) : project
description : Canadian Indian
Teacher Edu

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Indian-Metis Project for Careers
through Teacher Education
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description : Canadian Indian Teac

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